



HAMILTON-WENHAM REGIONAL SCHOOL DISTRICT

School Improvement Plan 2018-2019

Miles River Middle School

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Approved by MRMS School Council 10-4-18

Human Resource Development:

School Goal	Linked District Goal	Actions/Timelines	Benchmarks/Products	Personnel Responsible
Refine and enhance the use of feedback with staff to improve teaching and learning through learning walks and coaching sessions	<ul style="list-style-type: none"> -Continue to implement a unified system of curriculum, assessment and instruction that is student-centered, rigorous and meets the needs of all learners -Invest in human capital to improve the skills of teachers and administrators 	<ul style="list-style-type: none"> - Develop a shared understanding of best practices in conducting walkthroughs among leadership team and curriculum leaders (ongoing) -Provide time, training and resources to curriculum leaders in effective coaching practices (ongoing) 	<ul style="list-style-type: none"> -Professional development toward shared understanding and implementation of best practices in classroom walkthroughs, conferencing, and coaching -Structured coaching model with targeted feedback between teachers and 6-12 curriculum leaders. 	<ul style="list-style-type: none"> -District leadership team -Curriculum Director -Curriculum Leaders

Instructional Core:

School Goal	Linked District Goal	Actions/Timelines	Benchmarks/Products	Personnel Responsible
Implementation of new math curriculum (Open Up Resources) in grades 6-8	Continue to implement a unified system of curriculum, assessment and instruction that is student-centered, rigorous and meets the needs of all learners	-Curriculum training days for math/special education teachers - Ongoing training and support - Parent information - Ongoing evaluation	- Implementation of new math curriculum -	-School Administration -Curriculum director -Math Curriculum Leader -Math Teachers
Continued Implementation of updated science curriculum and resources in grades 6-8	Continue to implement a unified system of curriculum, assessment and instruction that is student-centered, rigorous and meets the needs of all learners	-K-8 training with STEM Scopes resources (summer/ongoing) -Implementation and evaluation of STEM Scopes resources (ongoing) -Re-ordering of Scopes -Revision of 6-8 curriculum maps in UBD format (ongoing)	-Implementation of science resources into 6-8 curriculum -Refined, inquiry based, 6-8 science units in UBD format - Further alignment of 6-8 science curriculum with K-5 instruction and state frameworks.	School Administration -Curriculum Director -Science Curriculum Leader -Science Teachers

Organizational Development:

School Goal	Linked District Goal	Actions/Timelines	Benchmarks/Products	Personnel Responsible
Building implementation of ALICE enhanced lockdown training and procedures	District implementation of ALICE enhanced lockdown training and procedures	-2 Day District train-the-trainer -Online training for all staff -Building based scenarios -Update building and district emergency procedures -District coordination with parents/emergency services	-All district staff ALICE certified -Updated building and district and emergency procedures	-Superintendent -Assistant Superintendent - Principal - All staff

		-Student training and drills		
Development and implementation of a schoolwide Positive Behavioral Intervention and Support (PBIS) system for MRMS	Develop a schoolwide Positive Behavioral Intervention and Support (PBIS) system at the middle school.	<ul style="list-style-type: none"> -Develop a consistent, research based, school-wide system to support positive behaviors for all students -Explicitly teach, model and reinforce desired behaviors -Implement a system of data collection to monitor effectiveness and drive decisions -3 year implementation timeline <ul style="list-style-type: none"> Year 1 - planning and training for PBIS team and staff Year 2 - implementation Year 3 - continued implementation/refinement 	<ul style="list-style-type: none"> -Schoolwide PBIS plan and procedures -Training for all staff -Consistent Expectations for students and staff -Process for tracking and analyzing student behavior 	<ul style="list-style-type: none"> -School Administration -PBIS team -MRMS staff