



HAMILTON-WENHAM REGIONAL SCHOOL DISTRICT

Theory of Action Strategic Blueprint, 2013-2018

Through the development of an integrated, data-responsive system of curriculum, instruction, assessment and professional development, the Hamilton-Wenham Regional School District will be a world-class learning organization that graduates students who are well-prepared to meet the post-secondary challenges of the 21st Century economy and are engaged members of our global society.

The Instructional Core Strategic Objective: To develop a data-informed system of curriculum, instruction and assessment that is student-centered, rigorous and meets the needs of all learners.	Human Resource Development Strategic Objective: To train all members of the district in the effective use of data to improve student learning.	Organizational Development Strategic Objective: To design systems that support the collection, analysis and dissemination of data to improve student achievement.
Strategic Initiatives	Strategic Initiatives	Strategic Initiatives
<p><u>Curriculum</u> To complete the documentation of the curriculum with PK-12 and horizontal articulation, clearly identified, standards-based mastery objectives aligned with the Common Core and a focus on knowledge, skills and abilities students will need to be successful in the 21st Century.</p> <p>To develop a process for regular review and updating of curriculum documents, and unit and lesson plans based on student assessment data.</p> <p><u>Assessment</u> To create a rigorous and relevant student assessment system, including formative and</p>	<p><u>Faculty</u> To establish an annual robust professional development program based on the creation of professional learning teams, who through the analysis of student assessment data, define and solve problems of instructional practice.</p> <p><u>Evaluation system</u> To fully integrate the new Educator Evaluation System as a means for educators to document successes in the use of data to improve student learning.</p>	<p><u>Strategic Planning</u> To complete the preparation of a Strategic Plan including, the development of processes for the accomplishment of the goals laid out in the plan, and the review and the revision of this Plan.</p> <p>To develop a comprehensive Technology Plan that improves the efficiency of district systems and procedures in the collection, organization, and dissemination of data.</p> <p>To develop comprehensive long and short range plans for school facilities and a preventative maintenance plan to ensure these assets will continue to support high-quality instruction.</p>



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summative assessments, standardized and district-determined measures that will give teachers, parents and students meaningful feedback regarding the progress of both individual students and the entire district in meeting the standards of the curriculum.

Instruction

To develop a common model of standards-based instruction for the District that incorporates current research regarding student learning and the results of student assessment data.

To develop a system that allows teachers to use the results of student assessment data to tailor their instruction to the needs of their learners.

Safety Nets

To review the student pre-referral process and to develop a tiered system of supports to address the needs of at-risk learners and students with identified special needs.

To develop a District Curriculum Accommodation Plan that clearly articulates the research-based instructional practices that will be implemented to assist all learners throughout the District.

Administration

To provide leadership team meetings and retreats that support the work of the district and develop the leadership capacity of the team to guide a school improvement program rooted in the use of data to guide decisions.

School Committee

To provide an annual program of professional development to instruct School Committee Members in the effective use of data to develop policies and annual budgets that support the improvement of student learning in the District.

Structures to Support the Instructional Core

To complete the School Committee Policy Manual and develop the related administrative procedures and a process for the ongoing review and updating of these Policies and procedures to ensure decisions in the District are focused on improving student learning.

To review and refine the staffing patterns and organizational structures in the District in order to maximize their impact on student learning.

To develop an annual budget development process that articulates the priorities of the District and communicates these priorities to all members of the school communities.